

### **Oral expression:**

- Describe the painting
- Compare the painting to others by the same painter
- Discuss of the notion of social class
- Compare the different characters presented in Arthur Elsley's paintings, demonstrating a common theme
- vocabulary: emotions, what is a temptation ?
- write the scene down as a play and act it out

### **Written expression:**

- Poetry contest
- Creative essay using the painting as a key moment or as a starting point
- biographical essay of the painter

### **Foreign language:**

- Oral description of the painting
- Transformation of the poem into a comic strip using a speech bubbles

### **Arts**

- Imagine the characters placed in a different background
- Imagine other characters in the scene
- Isolate one or more of the characters and place them in a new situation
- Realization of the scene in snow
- Realization of the scene using a different media (mosaic, collage, photography, sewing)
- Cut out the characters in the painting and organize them differently
- Imagine the scene in different seasons of the year, listening to the «sounds» of the painting.
- Imagine the smells in the painting, create flowers and bookmarks.

### **Others**

- Puzzles
- Math puzzles